

The role and responsibility of a SACRE (taken from **Religious education in English schools: Non-statutory guidance 20 10**)

A SACRE must:

- Advise the LA on RE given in accordance with the agreed syllabus, and on matters related to its functions, whether in response to a referral from the LA or as it sees fit
- Publish an annual report on its work and on actions taken by its representative groups, specifying any matters on which it has advised the LA, broadly describe the nature of that advice, and set out reasons for offering advice on matters not referred to it by the LA
- Send a copy to the QCDA NB this has been superseded and reports now are sent to NASACRE
- Meet in public unless confidential information is to be disclosed
- Make minutes of its meetings available for inspection at the LA's offices (so far as the minutes relate to the parts of meetings that were open to the public). There are also provisions about public access to the agenda and reports for meetings.

A SACRE should:

- Monitor the provision and quality of RE taught according to its agreed syllabus, together with the overall effectiveness of the syllabus
- Provide advice and support on the effective teaching of RE in accordance with the locally agreed syllabus; provide advice to the LA and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- In partnership with its LA, consider whether any changes need to be made in the agreed syllabus or in the support offered to schools in the implementation of the agreed syllabus, to improve the quality of teaching and learning of RE
- Offer advice to the LA, and through the LA to schools, concerning how an existing agreed syllabus can be interpreted so as to fit in with a broad and balanced curriculum

NB There is a useful Toolkit for SACREs to use to assess their effectiveness. It can be found at <https://cmis.derby.gov.uk/CMIS5/Document.ashx?czJKcaeAi5tUFL1DTL2UE4zNRBcoShgo=2rRe97fiFAkWdMcSaXsGV8pMRv%2BffZgsyFOOX0QbHXAtUK5Lb%2FSqjg%3D%3D&mCTIbCubSffXsDGW9IXnl g%3D%3D=hFflUdN3100%3D&kCx1AnS9%2FpWZQ40DXFvdEw%3D%3D=hFflUdN3100%3D&uJovDx wdjMPoYv%2BAJvYtyA%3D%3D=ctNJff55vVA%3D&FgPIIEJYlotS%2BYGoBi5oIA%3D%3D=NHdURQburHA%3D&d9QjjOag1Pd993jsyOJqFvmyB7X0CSQK=ctNJff55vVA%3D&WGewmoAfeNR9xqBuxOr1Q8Za60lavYmz=ctNJff55vVA%3D&WGewmoAfeNQ16B2MHuCpMRKZMwaG1PaO=ctNJff55vVA%3D>

I have included the above as useful background information to focus the thinking of SACRE members. You may or may not wish to include this but I suggest that it is useful for the lead members of each house and the person who updates the development plan.

Kent SACRE development Plan

Section 1 – Monitoring standards, quality and provision of RE

- Survey of all primary schools - **achieved**
- Survey of all secondary schools - **achieved**
- Visits to 6 primary schools - 5 primary schools have been visited
- Visits to 3 secondary schools – 2 secondary schools have been visited (some have been telephoned but with little success)
- We are unable to say whether or not all schools are providing RE on the timetable, using the agreed syllabus or allocating 5% of curriculum time to RE
- GCSE and AS/A Level standards are reported on in the SACRE annual report
- Analysis of key inspection judgements from Kent schools on SMSC annually and share findings with termly

Collective Worship

- Practice and provision of CW - **a briefing for governors has been published in the Autumn Tern 2013 issue of The Governor**
- Promote the use of “Gathering Together: Policy and Practice for Collective Worship – **This document is on the web site but there are issues regarding its access (out of our control)**
- Schools indicating non-compliance in survey have all been contacted by RE Consultant - **not achieved**
- Manage any “Determination” applications – **No such applications have been made and this is reported in the Annual Report**

Management of SACRE and relationship with LA

- To ensure that SACRE meets its duties and responsibilities **SACRE provides appropriate advice on RE and CW to LA - This is presented in the form of the SACRE Annual Report**
- SACRE meets 3 times a year - **achieved**
- Develop a Young People’s SACRE – **The Young People’s SACRE met for the first time on 16 October 2013**
- Professional and Financial Report – **agenda items at each meeting**
- Increase awareness of the work of SACRE - ?
- To increase the publicity of SACRE in the community - ?
- SACRE has a strong partnership with the LA – **through meetings with Sue Rogers**
- SACRE provides the LA via the RE Consultant with written evidence of any significant teaching quality issues relating to RE within the range of statutory provision – **SACRE were provided with the results of the survey sent to schools at their meeting on 26 June but this report presents the data collated but does not identify “significant teaching quality issues”.**

- Partnership with other stakeholders – SACRE was not represented at the NASACRE Conference in 2013. The Chair is to report back at the November 2013 meeting using information from the NASACRE AGM

2013 – 2014

SACRE needs to identify:

- **Priorities which need to be carried forward from the plan above**
- **New priorities for the present academic year**

DRAFT